

## FIRST SEMESTER EVIDENCE COLLECTION/PRE-OBSERVATION FORM

### Wisconsin Teacher Pre-Observation Form

Teacher	School
Mrs. Smith	Wisconsin Elementary
Grade/Subject	Date
4 <sup>th</sup> Grade Math	April 15, 2014

1. To which standards does this lesson align?

CCSS 4. NF – Numbers and Operations – Fractions

4.NF.2 Compare two fractions with different numerators and different denominators. Recognize that comparisons are valid only when the two fractions refer to the same whole.

2. How does this learning “fit” within the broader context of the curriculum for your course?

Common Core grade 4 math focuses on three areas. One of those areas is developing an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers.

This lesson builds on the previous introduction to fractions lesson (CCSS 4.NF.1).

3. Briefly describe the students in this class, including those with special needs.

There are 23 students in my class. Four of those students are high achieving. Six of the students are low achieving. There is one student with an IEP that has a paraprofessional.

4. How will you assess student progress and/or understanding of content?

Students will be assessed in class individually by having them demonstrate their understanding of fractions using pattern blocks. Student Everyday Math study link will also demonstrate their level of understanding – which may be completed in class if time allows or at home. Lastly, students will be assessed on the unit review.

5. Is there anything that you would like me to specifically observe during the lesson?

My questioning skills. I believe it is useful for students to express their understanding of the concept (and further process the concept) by answering questions. For example, I often ask, “what do you mean by this?”

